**Демонстрационный вариант административной контрольной работы**

**за первое полугодие 2022-2023 учебного года**

**11 класс**

**Пояснительная записка**

Административный контроль по иностранному языку (английскому языку) проводится в форме контрольной работы.

**Целью проведения контрольной работы**  является установление соответствия качества подготовки обучающихся требованиям федеральных государственных образовательных стандартов  **СОО**, выявления динамики результативности обучения по иностранному языку (английскому языку).

**Структура контрольной работы**.

Работа содержит 29заданий и состоит их двух частей.

**Часть 1** содержит 27заданий базового уровня .

**Часть 2** содержит 2 задания повышенного уровня.

**Распределение заданий контрольной работы по содержанию и видам учебной деятельности.**

**Предметное содержание.**

-Повседневная жизнь. Семейные традиции. Общение с друзьями и знакомыми;

-Современная молодежь. Увлечения и интересы. Связь с предыдущими поколениями;

-Права и обязанности;

-Здоровье. Посещение врача. Здоровый образ жизни.

**Виды учебной деятельности.**

**Говорение:**

вести разные виды диалога (диалог этикетного характера, диалог — побуждение к действию, диалог-расспрос, диалог — обмен мнениями; комбинированный диалог); в стандартных ситуациях неофициального и официального общения в рамках отобранного тематического содержания речи с вербальными и/или зрительными опорами с соблюдением норм речевого этикета, принятых в стране/странах изучаемого языка (до 9 реплик со стороны каждого собеседника); создавать устные связные монологические высказывания (описание/характеристика, повествование/сообщение, рассуждение) с изложением своего мнения и краткой аргументацией с вербальными и/или зрительными опорами или без опор в рамках отобранного тематического содержания речи; излагать основное содержание прочитанного/прослушанного текста с выражением своего отношения без вербальных опор (объём монологического высказывания — 14—15 фраз); устно излагать результаты выполненной проектной работы (объём — 14—15 фраз).

**Аудирование:** воспринимать на слух и понимать аутентичные тексты, содержащие отдельные неизученные языковые явления, с разной глубиной проникновения в содержание текста:с пониманием основного содержания, с пониманием нужной/интересующей/запрашиваемой информации (время звучания текста/текстов для аудирования — до 2,5 минуты).

**Смысловое чтение:** читать про себя и понимать несложные аутентичные тексты разного вида, жанра и стиля, содержащие отдельные неизученные языковые явления, с различной глубиной проникновения в содержание текста: с пониманием основного содержания, с пониманием нужной/интересующей/запрашиваемой информации, с полным пониманием прочитанного (объём текста/текстов для чтения — до 600—800 слов); читать про себя несплошные тексты (таблицы, диаграммы, графики) и понимать представленную в них информацию.

**Письменная речь:** заполнять анкеты и формуляры, сообщая о себе основные сведения, в соответствии с нормами, принятыми в стране/странах изучаемого языка; писать резюме (CV) с сообщением основных сведений о себе в соответствии с нормами, принятыми в стране/странах изучаемого языка; писать электронное сообщение личного характера, соблюдая речевой этикет, принятый в стране/странах изучаемого языка (объём сообщения — до 140 слов); создавать письменные высказывания на основе плана, иллюстрации, таблицы, графика, диаграммы и/или прочитанного/прослушанного текста с опорой на образец (объём высказывания — до 180 слов); заполнять таблицу, кратко фиксируя содержание прочитанного/прослушанного текста или дополняя информацию в таблице; письменно представлять результаты выполненной проектной работы (объём — до 180 слов).

**Время выполнения работы**

На выполнение контрольной работы отводится 90 минут .

**Сроки проведения** декабрь 2022 года.

**Система оценивания всей контрольной работы**

Каждое задание части 1 (пример 1-27) оценивается 1 баллом.

Каждое задания части 2 (28-29) - оценивается 2 баллами.

Максимальное количество баллов за выполнение работы **31 балл.**

Таблица перевода процентов выполнения всей контрольной работы в отметки

 по пятибалльной шкале

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Отметка по пятибальной шкале | «2» | «3» | «4» | «5» |
| Процент выполнения контрольной работы | 0-49 | 50-74 | 75-84 | 85-100 |

**Демонстрационный вариант**

**Часть 1**

**Раздел 1. Чтение**

#

**1**

*Установите соответствие между текстами* ***A–G*** *и заголовками* ***1–8****. Занесите свои ответы в таблицу. Используйте каждую цифру* ***только один раз****.* ***В задании один заголовок лишний.***

## Building materials 5. Invented by accident

1. **The longest on Earth 6. Comfortable living**

## Safe travel 7. How did they do it?

1. **Designing a building 8. Why seasons change**
	1. Most of Africa’s rural peoples use natural resources that are locally available for their homes. In grasslands, people typically use grass to cover the walls and roofs. In forested areas, they use hardwoods as well as bamboo and raffia palm. Earth and clay are also major resources used in construction. In areas with few natural resources, people often live as nomads, moving from place to place. Instead of making permanent homes, they usually use simple shelters or tents made of animal skins and woven hair.
	2. An architect must consider how a structure will be used and by whom. An apartment building, a palace, a hospital, a museum, an airport, and a sports arena all have different construction requirements. Another factor is the ideas the structure should communicate. For example, some buildings are made to impress people with a display of power and wealth; others – to make everyone feel welcome. Other things to consider are the location and surrounding environment, including weather, and the cost of materials.
	3. Did you know that an eleven-year-old child first created the Popsicle? The boy’s name was Frank Epperson. In 1905, Frank left a mixture of water and powdered soda out on his porch by mistake. It also contained a stir stick. That night, fortunately for Frank, the temperatures fell to a record low. As a result, he discovered the substance had frozen to the stick, and a frozen fruit flavoured ice treat was created. He decided to call it the epsicle, which was later patented by him and named as Popsicle.
	4. As Earth goes around the sun, the North Pole points to the same direction in space. For about six months every year, the North Pole is tilted towards the sun. During this time, the Northern Hemisphere gets more direct sunlight than the Southern Hemisphere and more hours of daylight. During the other six months, the North Pole is tilted away from the sun. When the Northern Hemisphere gets the most sunlight, it experiences spring and summer. At the same time, the Southern Hemisphere gets autumn and winter.
	5. In southern Peru, there is an isolated plateau where the wind almost never blows. Here, around the year 400 to 650 AD, the people of the Nazca culture created the famous Nazca lines, by removing the red stones covering the ground so that the white earth beneath was visible. These Nazca lines are actually portraits of animals such as monkeys, birds or fish. It is a mystery how such a primitive civilization could create such artwork with precision when they had no means of viewing their work from the air.
	6. Antarctica, which is the southernmost and fifth largest continent, does not have twenty-four-hour periods divided into days and nights. In the South Pole, the sun rises on about September 21 and moves in a circular path until it sets on about March 22. This “day”, or summer, is six months long. During this period, if the weather conditions are good, the sun can be seen twenty-four hours a day. From March 22 until September 21, the South Pole is dark, and Antarctica has its “night”, or winter.
	7. Any ship that hits an iceberg can be damaged. The most famous iceberg in history sank the “Titanic”, a ship travelling in the northern Atlantic Ocean, on April 15, 1912. The ship’s side scraped the iceberg, which tore holes in the hull. Within three hours, the ship was at the bottom of the ocean. After the loss of the “Titanic”, several nations worked together to establish the International Ice Patrol. Today the U.S. Coast Guard runs the patrol, which warns ships about icebergs floating in Atlantic shipping routes.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A | B | C | D | E | F | G |
|  |  |  |  |  |  |  |

Ответ:

**2**

*Прочитайте текст и выполните задания* ***12–18****. В каждом задании запишите в поле ответа цифру* ***1****,* ***2****,* ***3*** *или* ***4****, соответствующую выбранному Вами варианту ответа.*

## Russian souvenirs

*Прочитайте текст и заполните пропуски* ***A–F*** *частями предложений, обозначенными цифрами* ***1–7****.* ***Одна из частей в списке 1–7 лишняя.*** *Занесите цифры, обозначающие соответствующие части предложений, в таблицу.*

Russia is famous for its diversity, as well as its hospitality. The best way to show Russia to someone is to bring home something special. Matryoshka and balalaika are quite stereotypical presents. There are many other goods **A** .

Woolen shawls have always been popular in Russia because of cold winters. The shawls made in Pavlovsky Posad, **B** , are considered to be a traditional Russian gift. Woolen shawls and scarves have been made there since 1795. A wide shawl with a beautiful original pattern on it may be used like a blanket. It is nice to cover oneself up with it sitting in the armchair, watching a movie, **C** . The Pavlovsky Posad manufacture produces scarves for men as well. They can be bought through the Internet, or in brand stores, **D** .

Belyovskaya pastila is a souvenir **E** . It has been made since the 19th century in the town of Belyov near Tula. This is a very special kind of Russian confection. Though it is called “pastila”, it is not a marshmallow style delicacy. Belyovskaya pastila is made of dried apples. After they have been dried, they are mixed with egg whites and sugar and whipped. Belyovskaya pastila is similar to a cake, **F** of apples. It is considered to be a natural product, and it is not of average price. Tourists can buy this kind of sweet at some confectioner’s shops throughout Moscow.

1. that one may buy in Moscow as a souvenir
2. which are situated in the centre of Moscow
3. that pleases the people with a sweet tooth
4. although it has a slightly sour taste
5. which is a town not very far from Moscow
6. riding a bike around the villages in Russia
7. reading a book, or drinking coffee or tea Ответ:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A | B | C | D | E | F |
|  |  |  |  |  |  |

## iGeneration: teenagers affected by phones

One day last summer, around noon, I called Athena, a 13-year-old who lives in Houston, Texas. She answered her phone – she has had an iPhone since she was 11 – sounding as if she’d just woken up. We chatted about her favorite songs and TV shows, and I asked her what she likes to do with her friends. “We go to the mall,” she said. “Do your parents drop you off?” I asked, recalling my own middle- school days, in the 1980s, when I’d enjoy a few parent-free hours shopping with my friends. “No – I go with my family,” she replied. “We’ll go with my mom and brothers and walk a little behind them. I just have to tell my mom where we are going. I have to check in every hour or every 30 minutes.”

Those mall trips are infrequent – about once a month. More often, Athena and her friends spend time together on their phones, unchaperoned. Unlike the teens of my generation, who might have spent an evening tying up the family landline with gossip, they talk on Snapchat, a smartphone app that allows users to send pictures and videos that quickly disappear. They make sure to keep up their Snapstreaks, which show how many days in a row they have Snapchatted with each other. She told me she had spent most of the summer hanging out alone in her room with her phone. That is just the way her generation is, she said. “We didn’t know any life other than with iPads or iPhones. I think we like our phones more than we like actual people.”

Some generational changes are positive, some are negative, and many are both. More comfortable in their bedrooms than in a car or at a party, today’s teens are physically safer than teens have ever been. They are markedly less likely to get into a car accident and, having less of a taste for alcohol than their predecessors, are less susceptible to drinking’s attendant ills.

Psychologically, however, they are more vulnerable than Millennials were: rates of teen depression and suicide have skyrocketed since 2011. It is not an exaggeration to describe iGen as being on the brink of the worst mental-health crisis in decades. Much of this deterioration can be traced to their phones.

However, in my conversations with teens, I saw hopeful signs that kids themselves are beginning to link some of their troubles to their ever-present phone. Athena told me that when she does spend time with her friends in person, they are often looking at their device instead of at her. “I’m trying to talk to them about something, and they don’t actually look at my face,” she said. “They’re looking at their phone, or they’re looking at their Apple Watch.” “What does that feel like, when you’re trying to talk to somebody face-to-face and they’re not looking at you?” I asked. “It kind of hurts,” she said. “It hurts. I know my parents’ generation didn’t do **that**. I could be talking about something super important to me, and they wouldn’t even be listening.”

Once, she told me, she was hanging out with a friend who was texting her boyfriend. “I was trying to talk to her about my family, and what was going on, and she was like, ‘Uh-huh, yeah, whatever.’ So I took her phone out of her hands and I threw it at the wall.”

Though it is aggressive behavior that I don’t support, on the other hand – it is a step towards a life with limited phone use. So, if I were going to give advice for a happy adolescence, it would be straightforward: put down the phone, turn off the laptop, and do something – anything – that does not involve a screen.

According to the author, in her childhood she used to …

**3**

1. watch TV a lot.
2. call her mother every half an hour.
3. go to the mall with her family.
4. do the shopping with her friends.

Ответ:

Which of the following is NOT true about iGen teenagers, according to the author?

 **6**

1. Most of them feel extremely unhappy.
2. It is easy to hurt them psychologically.
3. They prefer loneliness to company.
4. They have more physical health problems.

Ответ:

*That* in “I know my parents’ generation didn’t do that” (paragraph 5) refers to …

 **7**

1. being glued to their phones.
2. behaving in a mean way.
3. listening attentively to friends.
4. discussing their problems.

Ответ:

Which of the following does Athena do monthly?

 **4**

1. Goes to the mall with her family.
2. Uses the Snapchat.
3. Invites friends to her place.
4. Changes her iPhone.

Ответ:

The fact that Athena threw away her friend’s phone proves that …

1. smartphones can cause mental health problems.

 **8**

1. teenagers know the problems caused by phones.
2. smartphones make teenagers more aggressive.
3. her friend thought she was doing the right thing.

Ответ:

For Athena’s peers spending time alone in their rooms seems …

 **5**

1. natural.
2. soothing.
3. awkward.
4. difficult.

Ответ:

What does the author suggest in her article?

1. Phone use by young people should be limited.

 **9**

1. Smartphones cause violent behavior.
2. Smartphones are not safe.
3. There are good and bad sides in using smartphones.

Ответ:

***По окончании выполнения заданий 10–18 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 10 и 11 цифры записываются без пробелов, запятых и других дополнительных символов. Каждую цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.***

*Прочитайте приведённый ниже текст. Образуйте от слов*, *напечатанных заглавными буквами в конце строк, обозначенных номерами* ***25–29****, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы* ***25–29****.*

## Раздел 2. Грамматика и лексика

*Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами* ***19–24****, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы* ***19–24****.*

**The Thorn Birds**

*The Thorn Birds* is a 1977 bestselling novel by the Australian author Colin McCullough. The story gives

**10**

## Auckland

Auckland is the largest and most populous city in New Zealand. The of Auckland is getting close to 1.4 million residents.

**16**

POPULATE

 information about life on Australian WE

**17**

sheep stations, but it also includes a dramatic love story.

The book the writer international fame as soon as it was published.

**11**

BRING

It is situated in the North Island of the country, between the Waitakere Ranges and the Hauraki Gulf.

The city enjoys an oceanic climate, which is

**18**

CONVENIENT

In 1983 it was adapted into a TV miniseries

**12**

 Richard Chamberlain and Rachel Ward. STAR

## GPS functions

Car GPS Tracking appears a lot in new vehicles, offering

**13**

 to the climate in most of Europe. COMPARE

It is a popular destination for numerous immigrants to New Zealand. Expats have an overall good experience when staying in Auckland. Most expats find it very easy to communicate

**19**

with the locals, who are very . FRIEND

drivers tracking and navigation. Yet, the inventions are even more modern and sophisticated, offering extra opportunities to people.

Smart box technology is one example of how car GPS tracking

LATE

Another positive thing about Auckland is the amount of nature and free space, which is appreciated a lot, especially by those

coming from more densely inhabited . LOCATE

**20**

systems to lower car insurance. USE

**14**

If the driver the rules, he gets a discount or an insurance premium. Without doubt, this new technology will become popular among drivers very soon.

**15**

NOT BREAK

* 1. used 2) made 3) kept 4) held Ответ:

**24**

*Прочитайте текст с пропусками, обозначенными номерами* ***30–36****. Эти номера соответствуют заданиям* ***30–36****, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру* ***1****,* ***2****,* ***3*** *или* ***4****, соответствующую выбранному Вами варианту ответа.*

## Two years in a hut

Henry Thompson, a writer, built a hut on the shore of the pond and lived there all alone for two years. He did this for two reasons: because he wanted to **30** that people spend too much time and money on food and clothes and because he wanted a perfectly quiet chance to write more books. **31** to the writer, he spent only one hundred dollars a year while he lived in this hut. He raised beans on his land, ate wild berries, caught fish and “went visiting” his friends and neighbours now and then. To buy his woodsman’s clothes and a few necessities, he planted gardens, painted houses, and cut wood for his friends.

This period influenced Henry’s creative work a lot. He wrote a book called “The Wood” which **32** us all about these seven or eight hundred days he lived in his hut. Several other books also describe the time when he **33** to live all by himself. These sold very well. In all of them Henry was boasting that he had found the only sensible way to live. “I am for simple living, and I

**34**

being alone!” he would declare in his books. He **35** you feel, when you read his books, that it is fine to walk around the fields, sniffing the wild grape and the green grass, and that no one can find pleasure like the man who rows, and skates, and swims. **36** , people passing by the pond used to hear him whistling old ballads, or playing very softly and beautifully on a flute, and they thought he sounded lonely and sad.

1) prove 2) ensure 3) agree 4) secure Ответ:

**21**

1) amuse 2) please 3) satisfy 4) enjoy Ответ:

1) makes 2) gives 3) turns 4) takes Ответ:

**26**

**25**

1) Although 2) Otherwise 3) Moreover 4) However Ответ:

**27**

***По окончании выполнения заданий 19–36 не забудьте перенести свои ответы в БЛАНК ОТВЕТОВ № 1! Запишите ответ справа от номера соответствующего задания, начиная с первой клеточки. При переносе ответов на задания 19–29 буквы записываются без пробелов, запятых и других дополнительных символов. Каждую букву или цифру пишите в отдельной клеточке в соответствии с приведёнными в бланке образцами.***

1) According 2) Regarding 3) Including 4) Concerning Ответ:

 **22**

***Проверьте, чтобы каждый ответ был записан рядом с номером соответствующего задания.***

1) speaks 2) tells 3) says 4) talks Ответ:

 **23**

## Часть 2

## Раздел 3. Письменная речь

*Для ответов на задания* ***37*** *и* ***38*** *используйте бланк ответов № 2. Черновые пометки можно делать прямо на листе с заданиями или использовать отдельный черновик. При выполнении заданий* ***37*** *и* ***38*** *особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным в БЛАНКЕ ОТВЕТОВ № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма текста. Тексты недостаточного объёма, а также часть текста, превышающая требуемый объём, не оцениваются. Укажите номер задания* ***37*** *в БЛАНКЕ ОТВЕТОВ № 2 и напишите текст своего ответного электронного письма зарубежному другу по переписке.*

*Выберите только ОДНО из двух предложенных заданий (38.1 или 38.2), укажите его номер в БЛАНКЕ ОТВЕТОВ № 2 и выполните согласно данному плану.* ***В ответе на задание 38 числительные пишите цифрами.***

You have received an email message from your English-speaking pen-friend Ronny:

**28**

|  |
| --- |
| **From: Ronny@mail.uk** |
| **To: Russian\_friend@ege.ru** |
| **Subject: Summer** |
| *…I am so happy that summer has come and we are going to have a long holiday. What’s the weather like in Russia in summer? What is your favourite season and why this one? What are your plans for the summer?**My uncle Keith is coming to visit us next week...* |

Write an email to Ronny. In your message:

* answer his questions;
* ask **3 questions** about his uncle.

Write **100–140 words**.

Remember the rules of email writing.

Imagine that you are doing a project on **how teenagers relax after a busy day in Zetland**. You have found some data on the subject – the results of the opinion polls (see the table below).

## Comment on the data in the table and give your opinion on the subject of the project.

**29.1**

|  |  |
| --- | --- |
| **Ways** | **Number of respondents (%)** |
| Having a hobby | 38 |
| Spending time with friends | 31 |
| Sleeping | 15 |
| Walking in the open air | 10 |
| Eating tasty food | 6 |

Write **200–250 words**. Use the following plan:

* make an opening statement on the subject of the project;
* select and report 2–3 facts;
* make 1–2 comparisons where relevant and give your comments;
* outline a problem that can arise with having a rest and suggest a way of solving it;
* conclude by giving and explaining your opinion on the importance of relaxing well in our lives.



**29.2**